

West Downs Day Nursery

Romsey Road, Winchester, Hampshire SO22 5HT



Inspection date	6 August 2019
Previous inspection date	2 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers take pride in investing in practitioners to help them take on more senior roles within the nursery. This has a positive impact on the continuity of care that children receive.
- Practitioners are confident to deliver a good standard of teaching to their key children. They show a secure understanding of how children learn and seize opportunities to develop this through play. They form accurate assessments based on children's interests.
- Practitioners have developed a well-planned environment which motivates children to learn. Children's positive behaviour shows they feel safe and secure as they develop confidence to access their chosen play.
- Children make good levels of progress from their starting points. Practitioners prepare them well for their next stage of learning.
- Parents are eager to pass on their positive feedback for the high quality of care and teaching their children receive. They praise the welcoming ethos within the nursery.
- Managers do not consistently monitor staff performance effectively in order to raise the good quality of teaching to the highest levels.
- Practitioners generally support children to develop an awareness of good hygiene practices. However, on occasion during some routine times outside, this is not as effective.
- Practitioners do not provide many opportunities for children to gain a greater understanding of cultural diversity and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a stronger focus on monitoring practice to raise the good quality of teaching to the highest level
- support children to develop a greater understanding of good hygiene practices
- enhance children's experiences to help them become more aware of the differences between themselves and the cultural backgrounds and home experiences of others.

Inspection activities

- The inspector observed the quality of teaching in all rooms to assess the impact on children's learning.
- The inspector completed a joint observation with the manager to discuss and evaluate practice.
- The inspector sampled documents, including safeguarding procedures, staff suitability checks and children's development records.
- The inspector spoke to parents, staff and children and took into consideration their views.
- The inspector tracked children's learning and development from their starting points to view progress made.

Inspector
Hayley Doncom

Inspection findings

Effectiveness of leadership and management is good

The management team has high expectations of the nursery. It drives forward a broad range of activities to promote good outcomes for children. It successfully gains the views of parents through a variety of ways including a 'voting box' system. It quickly actions feedback, such as supporting children to learn the importance of cleaning their teeth. Managers monitor children's progress well. They have an effective system in place to highlight any gaps in children's learning and swiftly put intervention in place when needed. Safeguarding is effective. The managers are the designated safeguarding leads and are confident knowing their roles and responsibilities. They support the practitioners with ongoing safeguarding training to ensure their knowledge of signs, symptoms and how to pass on concerns is robust.

Quality of teaching, learning and assessment is good

Practitioners form good partnerships with parents and other settings that children attend. They successfully work together to support children's individual needs, such as positive behaviour strategies. Practitioners promote babies' physical development well. For example, they encourage them to develop their mobility skills in a variety of ways. This supports babies to develop their own interests as they inquisitively explore. Practitioners plan a range of activities that prepare children well for the next stage of their learning and school. They support older children to begin to recognise familiar words. Practitioners support younger children to develop their communication and language skills as they play with farm animals. They label the animals and make the sounds. Children show delight in repeating these sounds.

Personal development, behaviour and welfare are good

Children arrive happily to the nursery. They show confidence with their morning routines and are independent as they serve their own breakfast. Older children are good role models to the younger children. For example, they interact well as they play together outside. This develops their social skills and builds friendships. Children develop a good awareness of taking risks as they swing from low-level trees. This helps develop their physical strength. Practitioners support children to develop their positive self-esteem. For example, they offer praise and encouragement as children create models with scented dough.

Outcomes for children are good

Children have good opportunities at the nursery to develop solid foundations for their future learning. This enables all children, including those with special educational needs and/or disabilities, to make good progress. Younger children gain awareness of colours as they play with a the parachute. Older children develop their imagination as they build 'space stations' in the sand. They work collaboratively to extend one another's play. Children extend their interests and imagination. For example, they develop their early writing and creative skills as they draw dragons blowing smoke.

Setting details

Unique reference number	110335
Local authority	Hampshire
Inspection number	10108407
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	68
Number of children on roll	97
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	2 April 2013
Telephone number	01962 827393

West Downs Day Nursery registered in 1998 and is part of the Child Base chain of nurseries. West Downs Day Nursery is situated within the university grounds of West Downs student village in Winchester, Hampshire. The nursery is open from 7.30am until 6.30pm every day for 52 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are currently 26 staff who work with the children, 16 of whom hold a relevant early years qualifications. The manager holds a qualification at level 3 and the deputy manager holds a level 6 in early years education. There are five members of staff who are working towards relevant qualifications.

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