

Edwalton Day Nursery

227 MELTON ROAD, EDWALTON, NOTTINGHAM, NOTTINGHAMSHIRE
NG12 4DB



Inspection date	7 June 2019
Previous inspection date	23 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is highly effective and there is an excellent focus on learning, both indoors and outdoors. Children thoroughly immerse themselves in the exciting activities available, and staff capture children's natural curiosity to learn and explore.
- Leaders and managers work exceptionally well together. They draw on their experience to provide all children with the highest possible levels of care and education.
- Staff monitor children's progress meticulously and make precise and accurate assessments of children's learning from the outset. They are extremely attentive and responsive to children's individual learning needs. All children make rapid progress from their respective starting points.
- The highly stimulating outdoor environment supports children's physical development exceptionally well. Children are confident and highly independent. Staff deployment is extremely effective and staff provide the right amount of support to encourage children to follow their own play ideas.
- Staff are friendly and get to know the children exceptionally well. They are extremely supportive of children who need additional help to understand expectations of their behaviour. As a result, children's behaviour is exemplary throughout the nursery.
- Staff develop highly successful partnerships with parents. They work closely with them to support their children to achieve their full potential and maximise their learning. For instance, staff provide training sessions for parents on how they can help to prepare their children in readiness for starting school.
- Leaders and managers demonstrate a strong drive to continually reflect on their practice to deliver the best possible outcomes for all children. They embrace the views of parents, staff and children to help them review all aspects of the provision. Leaders and managers implement extremely thorough and focused development plans to help them maintain practice of the highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the exceptionally effective programme of professional development to maintain and consistently build on the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises with the manager.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager, the regional director and the quality training adviser. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers demonstrate an exceptional commitment to staff's continued professional development. For example, staff receive excellent levels of support, coaching and training. As a result, morale is extremely high and staff feel very well supported. Safeguarding is effective. Leaders and managers ensure all staff are vigilant and keep safeguarding at the forefront of their mind. All staff know how to swiftly respond to concerns about a child's welfare. Leaders and managers monitor the effectiveness of teaching and learning exceptionally well. For example, they evaluate video recordings of staff's interactions with children to assess the effectiveness of their practice. They implement extremely successful procedures to precisely track and rigorously analyse the progress of individuals and groups of children. This ensures that any gaps in children's learning are swiftly identified and timely interventions are put into place.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff team use its expert knowledge of child development to successfully promote children's learning. For example, staff encourage babies to persist in their attempts at crawling as they roll balls for them to chase after. Staff use highly effective methods to help children to develop excellent language skills. For instance, they teach them new words and use sign language to help all children communicate effectively. Staff enthusiastically engage themselves in children's play at every opportunity. They help toddlers to create 'potions' and encourage them to name the ingredients they have added, using descriptive language. Staff spontaneously sing songs and encourage babies to sing along with them. Older children make connections with past events and are eager to share their experiences with visitors. For example, they describe in great detail the life cycle of a caterpillar.

Personal development, behaviour and welfare are outstanding

Staff create an extremely positive and caring atmosphere. They nurture children's emerging confidence and promote their self-esteem extremely well. Children form strong bonds with their key person and this helps them to settle quickly. Older children conduct their own risk assessments of activities and show an excellent understanding of how to keep themselves safe. Staff provide children with wonderful opportunities to explore the natural world. Children delight as they spend lots of their time playing and learning outdoors. They learn important and interesting facts that help them to understand the importance of leading healthy lifestyles. For example, staff teach them how to grow and harvest their own fruit and vegetables and how to make healthy food choices.

Outcomes for children are outstanding

Children rapidly acquire the skills they need to support their future learning and are exceptionally well prepared for their move on to school. Older children show excellent knowledge as they discuss the meaning of 'camouflage'. Younger children display impressive literacy skills. They hold pencils correctly and use their knowledge of letters and sounds to write pretend lists for their potions. Children show enthusiasm for learning, which is skilfully supported by the inspirational teaching ability of the staff.

Setting details

Unique reference number	253393
Local authority	Nottinghamshire County Council
Inspection number	10107235
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	88
Number of children on roll	129
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	23 April 2013
Telephone number	0115 9452741

Edwalton Day Nursery registered in 2001 and is situated in the Edwalton area of Nottinghamshire. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 28 members of childcare staff. Of these, 22 staff hold early years qualifications at level 2, 3, 4 and 6. One member of staff holds qualified teacher status.

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