



# All about me

**Our vision is to provide all our children with a 'Sound Foundation for life'.**

Your child's primary and secondary key person will focus on your child's emotional, physical and cognitive well-being in partnership with you and with other key carers in your child's life. We use the Early Years Foundation Stage and our Childbase Approach to support each child along their individual learning journey. To start your child's learning journey, we work with you to complete the 'All About Me'.

## Key facts

Child's full name:

Name your child likes to be called:

Date of birth:

Start date:

Primary Key Person at start date:

Secondary Key Person at start date:

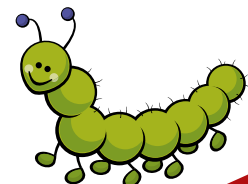
Parents or Primary Carers, what name would you like Childbase staff to refer to you by? e.g. Carla or Mrs White.

Parents or Primary Carers, what does your child call you? e.g. 'Daddy'.

Aside from your GP and Health Visitor are there any other professionals or agencies supporting or working with your child? If so, please detail their name, role and contact details.

Does your child have any other formal childcare such as a childminder, nanny etc? If so, please detail their name, role and address.

**To best support your child's wellbeing, learning and development we aim to work in partnership with any other professionals involved in your child's life and we will share termly assessments with both you and any other formal childcare/associated professionals.**



## Home life



Child's home language/s:

Any additional language/s understood or spoken:

Does your child have any keywords in your language we can use?

Who your child lives at home with, names and relationship to child:

What religion is your child?

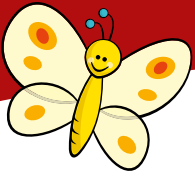
Special days your child would usually celebrate with family: e.g. religious festivals.

What are your child's favourite things? e.g. playing outside, dinosaurs, sand, a specific toy, song, book, food or drink.

Has your child spent time with other children of similar or different ages?

Does your child play alongside or with other children? How do they engage with other children?





## Care routines

### Milk

Which formula milk do you currently use?

(Childbase provide formula milk up to 12 months old. Childbase do not provide follow-on milks. If you wish to provide your own formula this can be arranged)

What type of bottles and teats do you use?

Does your baby have their food pureed, mashed or chopped?

What is your baby's current feeding pattern?

Has your baby/child started to feed themselves?

Has your baby started to use a spoon?

Does your child drink from a feeder cup, open top cup or bottle?

Does your child use a spoon or knife and fork?

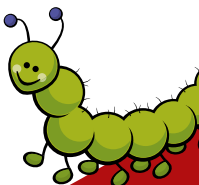
### Bathroom

Does your child wear nappies?

Has your child started potty training yet and how are they progressing?

Does your child use a potty or the toilet?

How does your child indicate his/her need to use the bathroom?



# Care routines



## Sleep

**We encourage children over 12 months to sleep on mats.**

What are you child's normal sleep times?

What does your baby usually sleep in? e.g. cot, coracle.

Where does your baby usually sleep?

How does your baby usually fall asleep at home? e.g. self-settle, patted, cuddled.

Does your child have a comforter?

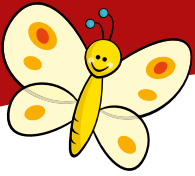
Does your child have their comforter when they sleep?

**I/we have been fully informed about the Childbase policy on sleeping position (policy on reducing the risk of Sudden Infant Death Syndrome).**

Signature

Date





## Learning and development

**In order to support your child's learning and development we use 'Early Years Outcomes' for the 'Prime Areas' of the Early Years Foundation Stage Curriculum; Personal, Social and Emotional Development, Physical Development and Communication and Language. At around the age of 2 years we start to incorporate the 'Specific Areas' of Mathematics, Literacy, Understanding the World and Expressive Arts and Design once your child is secure within the Prime Areas.**

We will assess your child against the Early Years Outcomes to establish their starting point when they join us. We are then able to monitor their progress against their starting point and tailor our support, plans and learning experiences to your child's stage of development and 'next steps'. In order to help us to establish your child's starting point we would ask you to share with us your observations of how your child's typical behaviours are under the Prime Areas outlined below.

We would also like to take this opportunity to share with you a guide entitled 'What to Expect When' which is an informative guide on child development produced by the Department for Education. This guide may also help to recognise your child's typical behaviours under the Prime Areas. We celebrate the fact that all children learn and develop at different rates and have their own unique preferred behaviours.

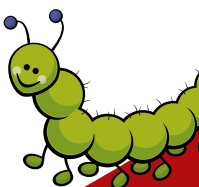
### *Communication and language*

**How does your child display their understanding of familiar sounds and/or words and communicate?**

e.g. your baby may turn towards their own name or your child may respond to short phrases or more complex sentences. Your baby may cry, gesture or babble or your child may use single words or two word phrases. Your older child may be able to hold a conversation perhaps using a range of tenses.

**How does your child enjoy rhythm, stories and music?**

e.g. your baby may move their body to music or a beat or your child may enjoy stories, an older child may be able to listen to a story, perhaps role playing aspects of the story.





## Physical development

### How does your child move and handle objects?

e.g. your baby may be holding their own head, able to roll or sit unsupported. Your child may be pulling to standing, crawling, shuffling on their bottom, taking their first steps or walking and running independently. Your child may be making marks with their hands or your older child may be holding pens/crayons using their whole hand or perhaps with three fingers starting to show a dominant hand.

### How does your child care for their own health needs?

e.g. your baby may express their hunger or thirst and they may feed themselves. Your older child may have started to communicate urination, be fully toilet trained and perhaps able to dress/undress themselves with certain items. They may be able to wash their own hands and show an understanding of safety and hygiene.

## Personal, social and emotional development

### How does your child display their confidence and self-awareness?

e.g. your baby may use voice, gesture, eye contact or facial expression to make contact, your child may have a sense of independence showing what they do and do not want to do, they may be able to separate from you confidently and they may be able to talk about their own opinions.

### How does your child manage their behavior and make relationships?

e.g. your baby may enjoy the company of others, they may be able to soothe themselves and your older child may have an understanding of 'no' and some boundaries. Your child may have a strong sense of will and determination, they may understand how to share and perhaps be able to express their own feelings verbally.

