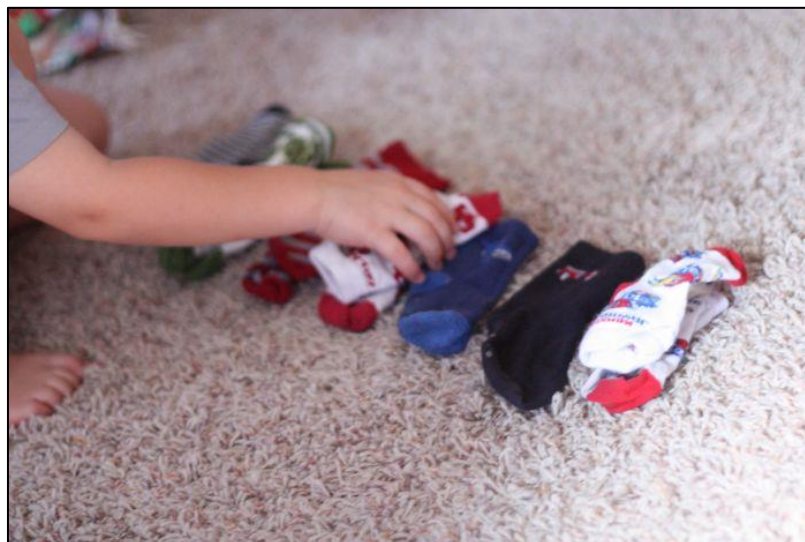


MATCHING SOCKS

Suits ages 22 months – 40 months



What you'll need

Several pairs of socks of different size, colour and/or pattern.

What you do

1. Make two piles. On one side have one sock, and on the other the matching one.
2. Increase the amount of pairs based on the age of your child.
3. Ask your child if they can 'match' a pair of socks.
4. Ask your child questions to develop language about colour, shape, pattern etc. whilst they try to match them. You can also introduce the words 'same' and 'different'.

Matching items is part of children's mathematical development. This is a great tactile way to introduce basic maths concepts of size and colour.

To extend this activity you could create a small washing line with pegs and ask your child to peg the pairs of socks onto it. This helps support fine motor control.