



KEEP A TALLY

Suits ages 36 months – 60 months

	
	
	
	
	
	

What you'll need:

- Clipboard (or hard backed book)
- Paper
- Rulers
- Pencils
- A window
- Binoculars (if you have them)

What you do:

1. What do we want to notice and count? Birds, cars, trucks, aeroplanes or people?
2. Help your child devise a tally system on their paper, using the rulers to place markers for different results.
3. If using binoculars, teach your child how to view through them.
4. Your child is to note down with a tick or description whenever something is spotted that they are looking for.
5. At the end of the session, you and your child can collate the information into a simple graph.
6. Encourage your child to tell siblings what their findings were, and why it is important to know this information – what else could we do to build upon this?

This activity builds understanding of maths and encourages conversation and interaction. This activity can lead into monitoring and recording of all sorts of information. Some children are very keen on 'order and structure' and by carrying out tasks like this it helps them.