



## HOW HIGH IS THAT?

Suits ages 40 – 60 months



### ***What you will need:***

- Height chart
- Stuffed toys of different heights

### ***What you do:***

1. Using a height chart firstly measure your child's/children's height so that they can see how tall they are.
2. After this, ask your child/children to measure their favourite stuffed toys.
3. Encourage your child/children to try and read the height shown; support the child in doing so when needed.
4. Ask your child/children to find and measure other toys. Ask your child/children if they think it will be shorter or taller than the previous toy the measured.
5. After each stuffed toy has been measured ask your child/children to place them in height order from the tallest to the smallest or vice versa. This is a great opportunity for your child/children to compare the heights of the toys they just measured.
6. Throughout the activity use measurement language such as 'shorter', 'taller' and 'the same'.

This activity supports mathematical development and the ability to make comparisons of objects as well as understanding the use of size language.

Additionally, through measuring their toys and placing them in height order they will be developing problem solving skills.